**Ardrey Kell High School: English III Honors/ Standard**

**Mrs. Ashley Nickell**

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**Weebly Site: http://nickell.weebly.com/**

**Course Description**

Students in English III will focus on American literature that taps into their understanding of the formation and reformation of American culture with its vast historical and literary contributions. A variety of reading, writing, oral literacy, and research strategies will facilitate students’ examination of American literature, both classical and contemporary, with a particular emphasis being placed on writing and Common Core standards. Students will examine language, as it is used to inform, persuade, and express ideas, while investigating the author’s purpose, style, intended audience, and context. Students at this level will also study grammatical conventions as they make choices in their own writing and develop portfolios, which exhibit growth and mastery over various writing formats.

**Materials**

* Three-ring binder with dividers (5 dividers) (1. Warm Up, 2. Notes, 3. Data, 4. Grad Paper, 5.Novels)
* Ink pens (blue, black, and red)
* #2 Pencils
* Flash drive
* Post-its for annotation
* Highlighters (at least 3 different colors)
* Notebook paper

**Novels:**

1. *The Scarlet Letter-* Nathaniel Hawthorne
2. *The Tragedy of Puddin’ Head Wilson*- Mark Twain
3. *The Great Gatsby-* F. Scott Fitzgerald
4. *A Streetcar Named Desire-* Tennessee Williams
5. *Sadlier-Oxford Vocabulary Workshop F*

\*Texts can be found at the Barnes & Noble at the **Arboretum**

**\*\***Novel list is subject to change based on timing and circumstances

**Online Text Book:**

Each student will receive a username and password for access to the online textbook. There may be assignments that will require the use of this book. This can be accessed at <http://my.hrw.com/> **Username: mnickell26 Password: h5e5v**

**Tutoring**

Tutoring will be offered once weekly **Thursday’s 2:30-3:30 pm**. Other Tutoring sessions can be arranged by appointment. Times before and after school are available, but a **twenty-four hour notice** must be given in advance of a desired tutoring session to ensure the highest quality of individual instruction. **Scheduling a tutoring session means that the student will come with specific questions about material.** Knight Time is also another available time for students to seek assistance with concepts that they may be struggling with.

**Rules and Expectations**

To promote the most successful and accommodating academic environment, the classroom will be governed using the policies outlined in the *Student’s Rights and Responsibilities Handbook* and the standards procedures specific created for Ardrey Kell High School.

Students are expected to be respectful of the teacher, other students, and themselves. This encompasses coming to class on time, prepared, and ready to participate in a meaningful way.

**Failure to adhere to class and school expectations:**

* Major infractions (i.e. violence, illicit substances, sexual harassment) will be referred to administration.
* Other infractions and class disruptions will result in the following measures:
	+ First offense: verbal warning
	+ Second offense: conference with teacher and phone call home
	+ Third offense: conference with teacher and parents
	+ Fourth offense: detention
	+ Fifth offense: referral to administration

**Grading**

* Students will be assessed in various manners throughout the year, individually, and as an active member of a group. Students should expect to earn credit on a daily basis and should study nightly to retain information covered in class.

**Grading Scale and Weighting**

Students will be assessed in various manners throughout the year, individually, and as an active member of a group. Students should expect to earn credit on a daily basis and should study nightly to retain information covered in class.

Student grades will be weighted in PowerSchool according to the following breakdown:

**Formal Assessments: 60% of overall grade**  **Informal Assessments: 20% of overall grade**

 Tests: 100 points Homework: 10-30 points

 Essays: 50 points Classwork/Participation: 10-30 points

 Major Projects: 50 points Reading or Pop Quiz- 20-30 points

 Other Quizzes (Timed Writings) 20-60 points Vocabulary Quizzes -40 points

**Midterm Exam is worth 20% of first quarter grade**

**Final Exam is worth 20% of semester grade**

**Graduation paper is worth 20% of 2nd quarter grade (6-8 page requirement)**

Parents should have access to PowerSchool on a daily basis. Please use this as a tool to monitor progress in the course. Email me if you have any questions regarding a specific grade. Please note that all graded work will be kept in individual student portfolios in the classroom. Parents may view their students’ folders through a checkout process.

**Late and Missing Work**

The policies below apply to all courses and teachers within the English Department at Ardrey Kell High School.  "Work" is categorized as assignments, homework, class work, projects, essays, and papers.  Please note that the work will be evaluated and reductions assessed after the penalties listed below.  Students are accountable for turning in late work regardless of absences that follow the original due date.

* Work **NOT** turned in will result in a **zero**.
* Work turned in **one** day late will result in a **10%** reduction of grade after assessment.
* Work turned in **two** days late will result in a **20%** reduction of grade after assessment.
* Work turned in **three** days OR later will result in a **50%** reduction of grade after assessment.
* ALL late work must be submitted prior to the first quarterly exam (midterm or final).

**Honor Code**

Students are expected to do their own work at all times. Cheating is defined as copying tests, quizzes, homework, and other assignments; allowing others to copy your work; and any form of plagiarism. **Plagiarism or cheating will result in an automatic zero for the assignment.**

Per school policy, additional consequences will result from any form of cheating:

* First offense: 3 days ASD
* Second offense: 1 day ISS
* Third offense: 1 day OSS
* Fourth offense and beyond: as assigned by administration

*Please note that an honor code violation will remove a student from consideration for the National Honor Society.*

**Biographical entry rubric and syllabus Acknowledgment!**

Due Wednesday! If you can Check all the MLA Format on your paper to match below you are on your way to acing this assignment!

Item Check? Comment if not check

|  |  |  |
| --- | --- | --- |
| Header: Proper header in this format. Name, teacher name, class, date. Header should be double spaced in top left hand side of paper.  |  |  |
| Typed: Paper is typed on white paper in a 12 point black font. Times New Roman font no bold or underlined words or phrases.  |  |  |
| Double spaced: Paper is double spaced. No extra spaces between Paragraphs, and paragraphs are indented.  |  |  |
| Margins: Margins are one-inch all the way around. Do you want a ruler? I have a ruler. Make sure that paragraph is left aligned, no centered information. |  |  |
| Page number: Pages are numbered. Page number is in top right corner and has student's last name there too. |  |  |

**In signing below, I certify that I have read and reviewed the classroom policies and expectations for English III:**

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Student Name (Print) Date

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Student Signature

In signing below, I certify that my child will adhere to the class policies in their English III class. If I have any questions I will not hesitate to contact the instructor. **Parents, to create an atmosphere of open communication please leave your contact information below that I can happily keep you updated with your students’ success!**

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**Parent/Guardian Email**

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Parent/ Guardian Name (Print)

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Parent/Guardian Signature