**Fireside Poet Assignment**

**1. Take a Fireside Poet’s poem of your choosing:**

* Henry Wadsworth Longfellow (That we haven’t done in class)
* Oliver Wendell Holmes
* John Greenleaf Whittier
* William Cullen Bryant (That we haven’t done in class)

**2. Complete a TPCASTT of the poem**

T-title (What might it be about prior to reading the poem based on title?)

P-Paraphrase (by stanza or line by line depending on poem length this should be more than a sentence)

C- Connotation (This means highlight all the figurative language ie Metaphors, similes, alliterations, repetitions, parallel structure!)

A- Attitude (Tone)

S- Shifts are there any?

T-Title (Again now what can we see after reading the poem why is it titled this?)

T- Theme (Author’s purpose what does he want people to think/do after reading it!)

**3. Questions**

1. How does your poem represent the Fireside Poets ideals? (Cite evidence)
2. How does the author utilize diction to reflect the poems tone? What diction evidence do you have to help you figure out the author’s attitude or tone?

**4. Visual**

Draw a picture that is representative of your Fireside Poets message, theme (this must use some color and not just be a stick figure person)

This has to have some symbolic meaning or connection not a drawing of your choice. I should be able to clearly understand why you choose to draw this!

**This is a FORMAL Grade due Monday 9/29/14**

**TPCASTT - 10 POINTS Questions- 10 POINTS Visual- 10 POINTS**

**TOTAL 30 POINTS**

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